

# Student Satisfaction Survey 2023-24

Table 1 : How much of the syllabus was covered in the class

	Frequency	Percent
Below 30%	3	.4
30 to 54%	7	1.0
55 to 69%	53	7.9
70 to 84%	211	31.4
85 to 100%	397	59.2
Total	671	100.0

Source: Primary Data

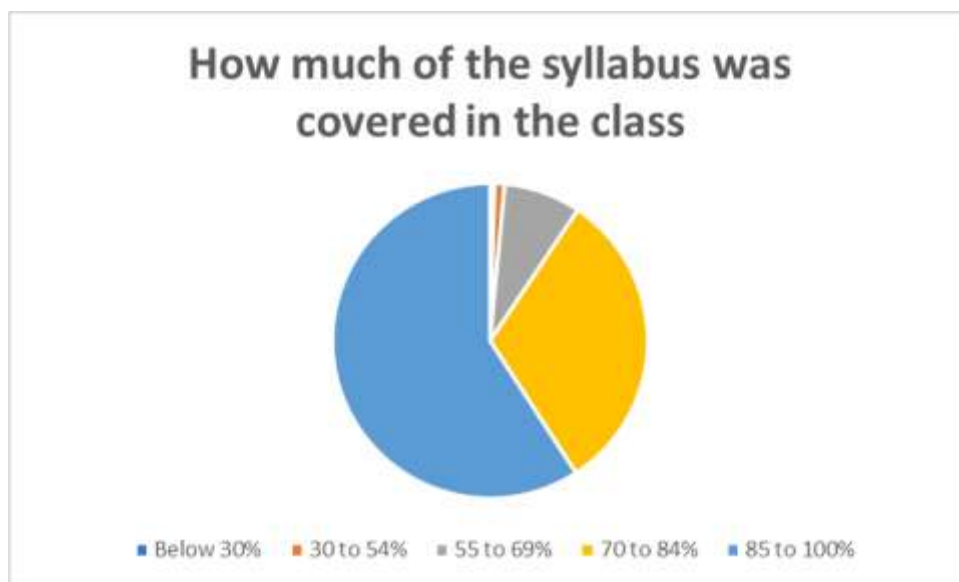


Figure 1 How much of syllabus was covered in the class

Table 2: How well did the teachers prepare for the classes

	Frequency	Percent
Thoroughly	196	29.2
Satisfactorily	441	65.7
Indifferently	4	.6
Poorly	27	4.0
Won't teach at all	3	.4
Total	671	100.0

Source : Primary Data

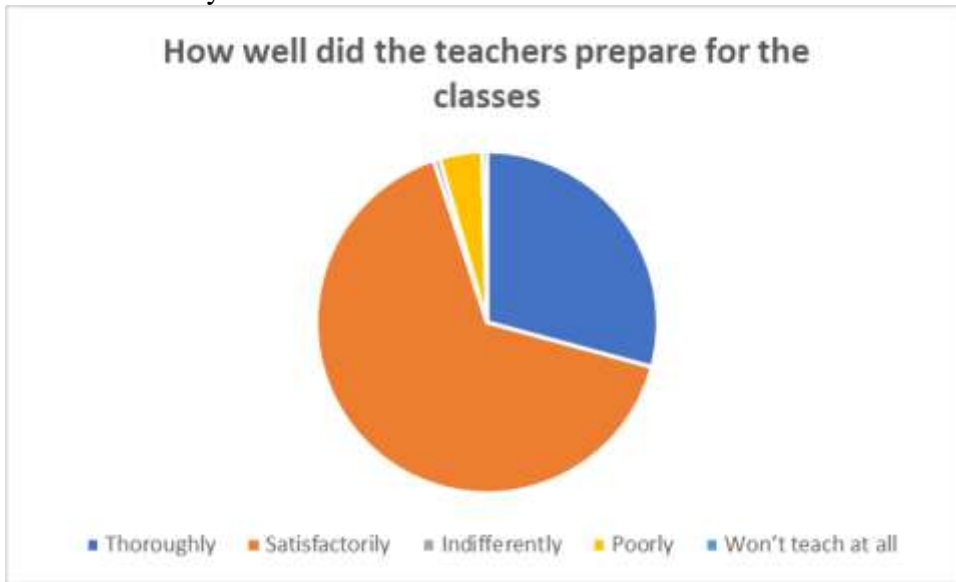


Figure 2 How well did the teachers prepare for the class

Table 3: How well were the teachers able to communicate

	Frequency	Percent
Always effective	410	61.1
Sometimes effective	177	26.4
Just satisfactorily	63	9.4
Generally ineffective	16	2.4
Very poor communication	5	.7
Total	671	100.0

Source: Primary Data



Figure 3 How well were the teachers able to communicate

Table 4: The teachers approach to teaching can best be described as

	Frequency	Percent
Excellent	208	31.0
Very good	270	40.2
Good	173	25.8
Fair	16	2.4
Poor	4	.6
Total	671	100.0

Source: Primary Data



Figure 4 The teachers approach to teaching can best be described as

Table 5: Fairness of the internal evaluation process by the teachers.

	Frequency	Percent
Always fair	327	48.7
Usually fair	279	41.6
Sometimes unfair	48	7.2
Usually unfair	9	1.3
Unfair	8	1.2
Total	671	100.0

Source : Primary Data

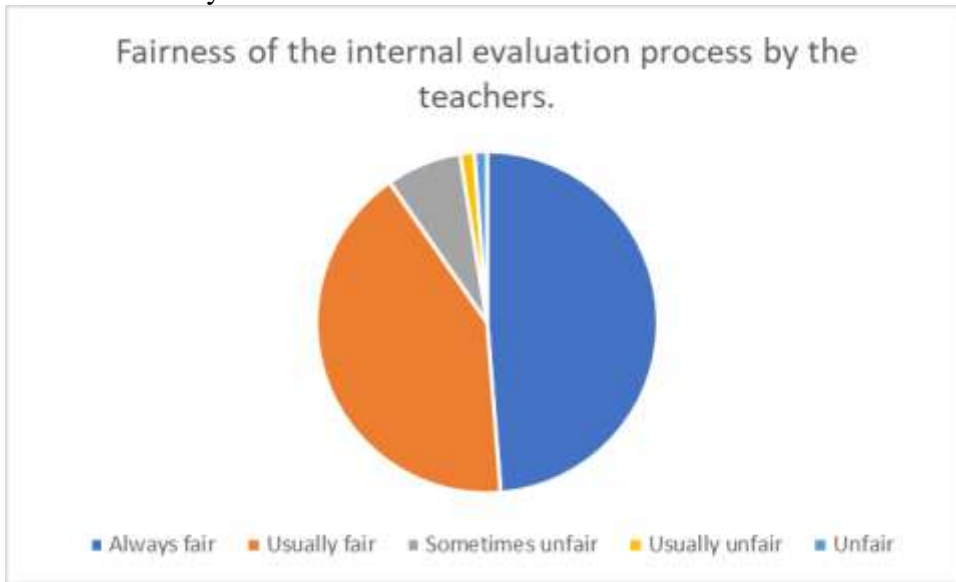


Figure 5 Fairness of the internal evaluation process by the teachers.

Table 6: Was your performance in assignments discussed with you

	Frequency	Percent
Every time	206	30.7
Usually	283	42.2
Sometimes	137	20.4
Rarely	23	3.4
Never	22	3.3
Total	671	100.0

Source: Primary Data



Figure 6 Was your performance in assignments discussed with you

Table 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Frequency	Percent
Regularly	183	27.3
Often	190	28.3
Sometimes	158	23.5
Rarely	83	12.4
Never	57	8.5
Total	671	100.0

Source: Primary Data

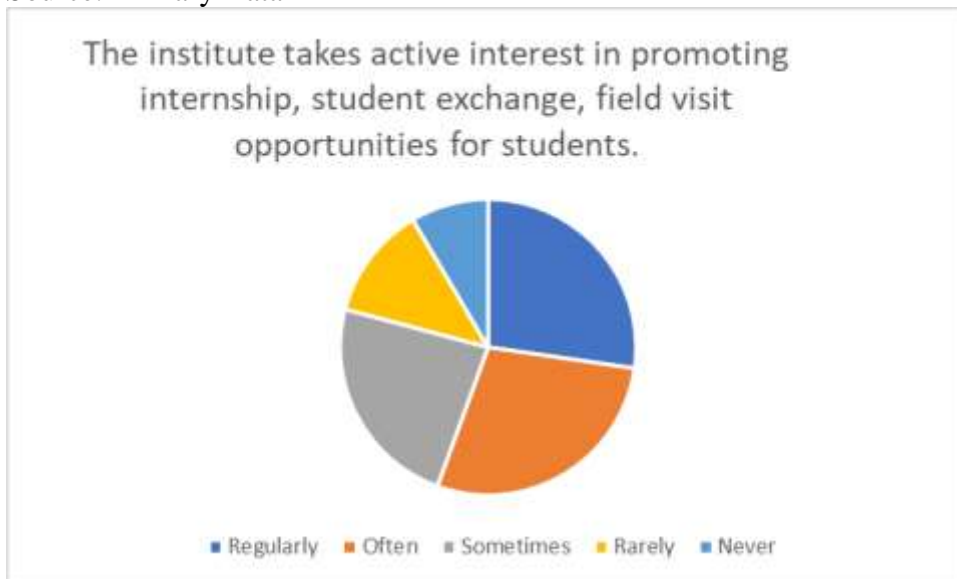


Figure 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Table 8 The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth.

	Frequency	Percent
Significantly	161	24.0
Very well	289	43.1
Moderately	163	24.3
Marginally	33	4.9
Not at all	25	3.7
Total	671	100.0

Source: Primary Data

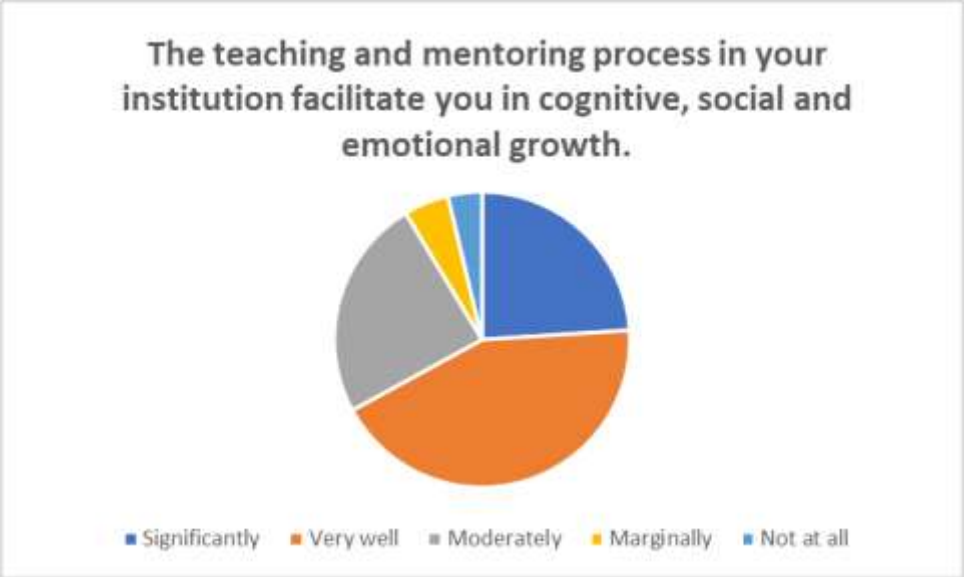


Figure 8 The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth.

Table 9 The institution provides multiple opportunities to learn and grow

	Frequency	Percent
Strongly agree	145	21.6
Agree	326	48.6
Neutral	155	23.1
Disagree	35	5.2
Strongly disagree	10	1.5
Total	671	100.0

Source : Primary Data

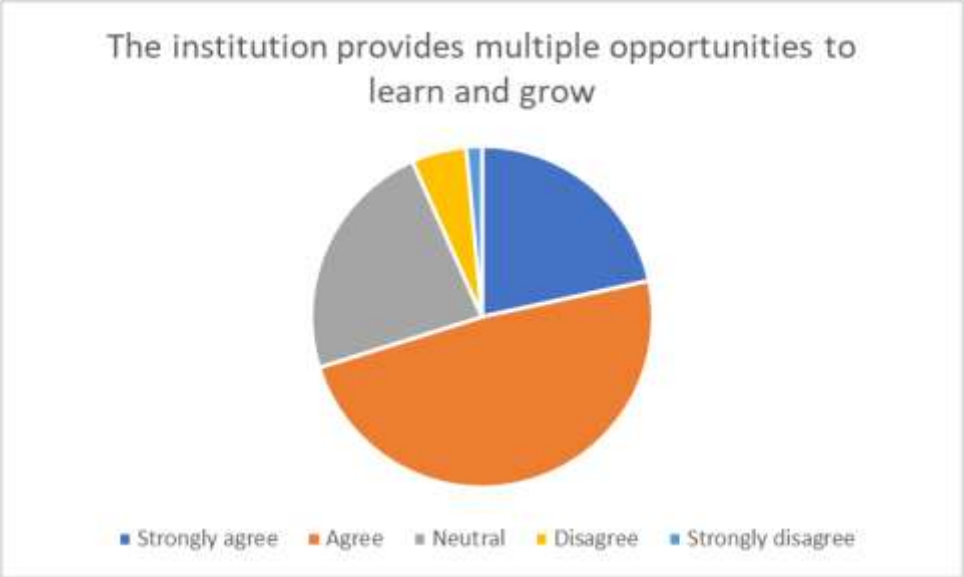


Figure 9 The institution provides multiple opportunities to learn and grow

Table 10 Teachers inform you about your expected competencies course out

	Frequency	Percent
Every time	258	38.5
Usually	262	39.0
Sometimes	116	17.3
Rarely	26	3.9
Never	9	1.3
Total	671	100.0

Source: Primary Data

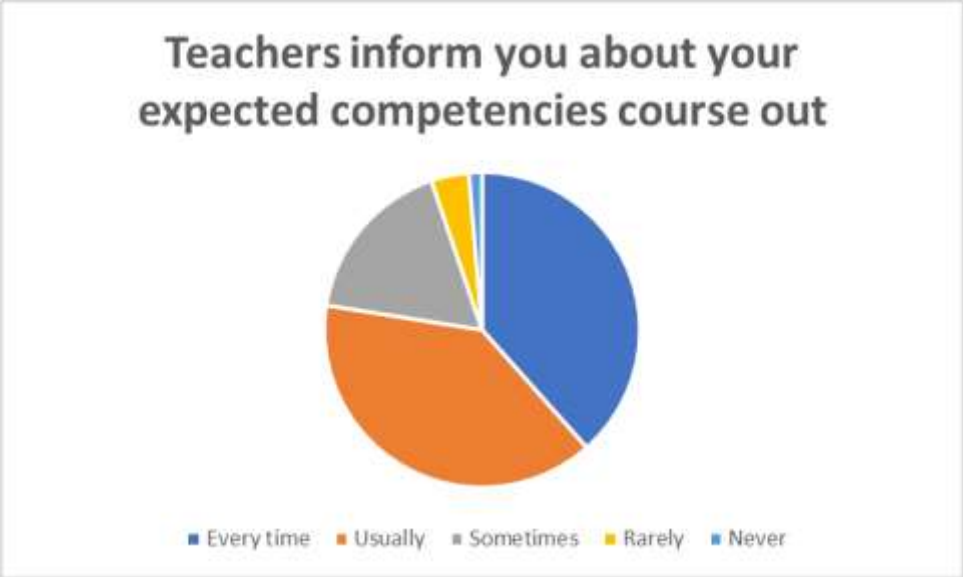


Figure 10 Teachers inform you about your expected competencies course out

Table 11 Your mentor does a necessary follow up with an assigned task to you

	Frequency	Percent
Every time	191	28.5
Usually	297	44.3
Sometimes	133	19.8
Rarely	28	4.2
I don't have a mentor	22	3.3
Total	671	100.0

Source: Primary Data

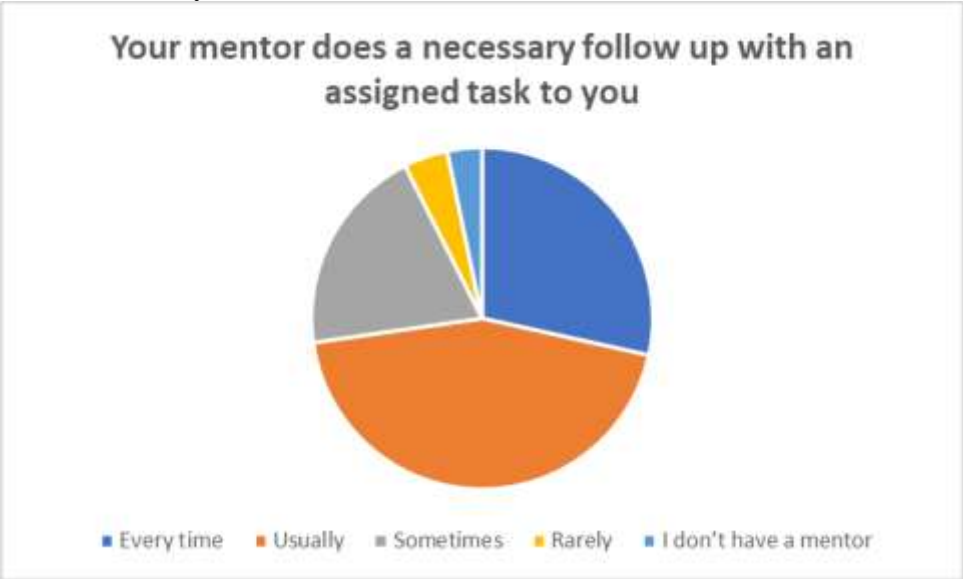


Figure 11 Your mentor does a necessary follow up with an assigned task to you



Table 12 The teachers illustrate the concepts through examples and applications

	Frequency	Percent
Every time	293	43.7
Usually	255	38.0
Sometimes	107	15.9
Rarely	11	1.6
Never	5	.7
Total	671	100.0

Source: Primary Data

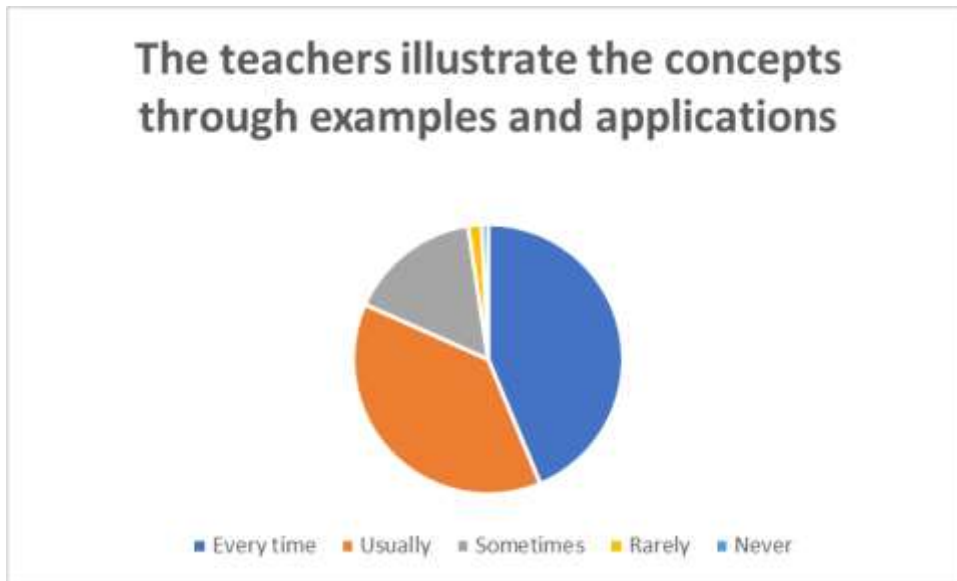


Figure 12 The teachers illustrate the concepts through examples and applications

Table 13 The teachers identify your strengths and encourage you with providing right level of challenges.

	Frequency	Percent
Fully	235	35.0
Reasonably	264	39.3
Partially	112	16.7
Slightly	38	5.7
Unable to	22	3.3
Total	671	100.0

Source Primary Data

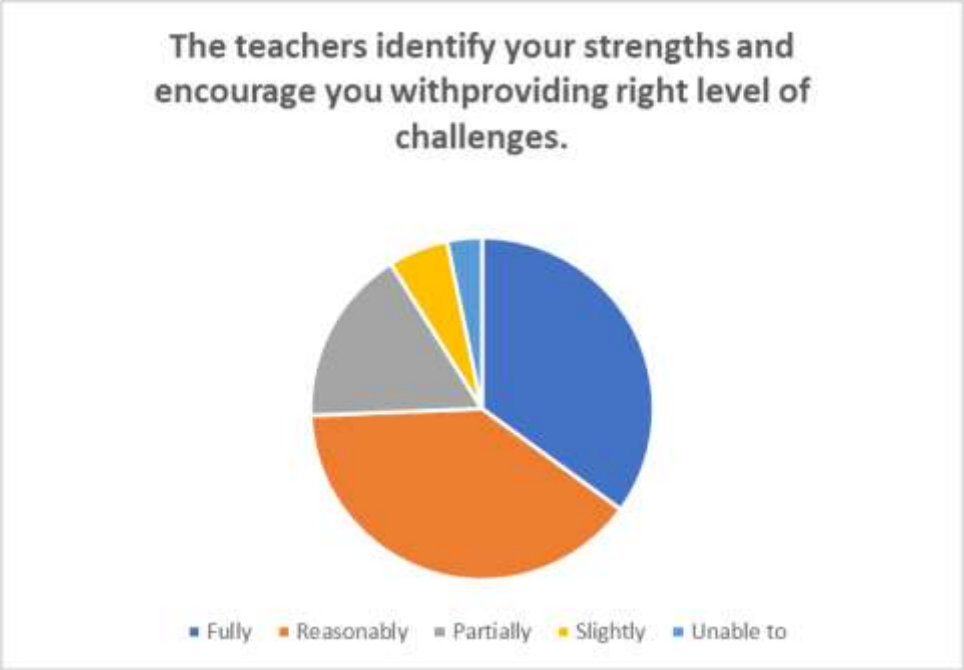


Figure 13 The teachers identify your strengths and encourage you with providing right level of challenges.

Table 14 Teachers are able to identify your weaknesses and help you to overcome them

	Frequency	Percent
Every time	229	34.1
Usually	230	34.3
Sometimes	122	18.2
Rarely	57	8.5
Never	33	4.9
Total	671	100.0

Source: Primary Data

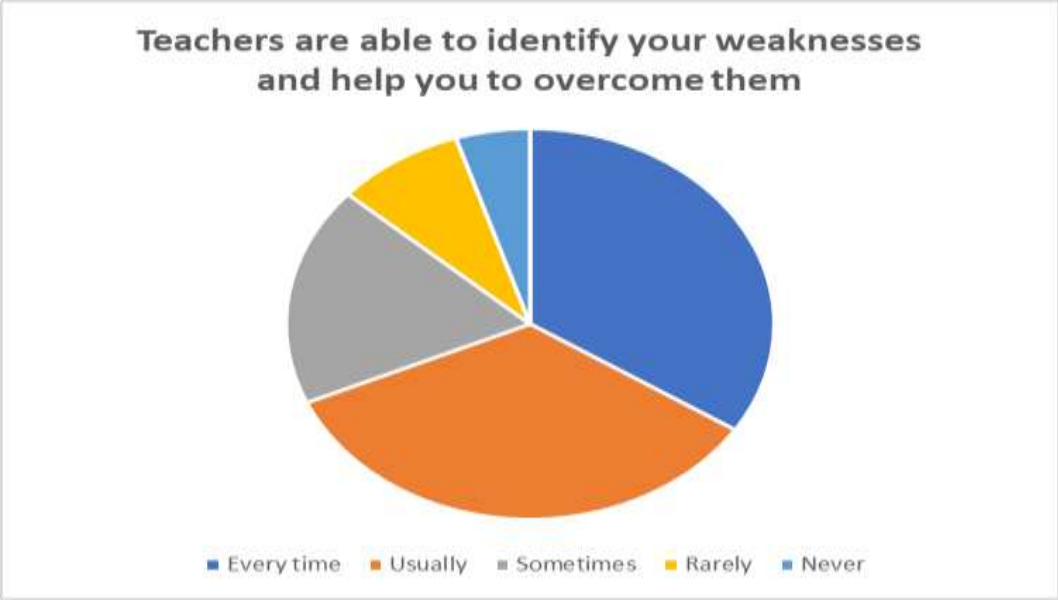


Figure 14 Teachers are able to identify your weaknesses and help you to overcome them

Table 15 The institution makes effort to engage students in the monitoring

	Frequency	Percent
Strongly agree	160	23.8
Agree	337	50.2
Neutral	134	20.0
Disagree	29	4.3
Strongly disagree	11	1.6
Total	671	100.0

Source : Primary Data

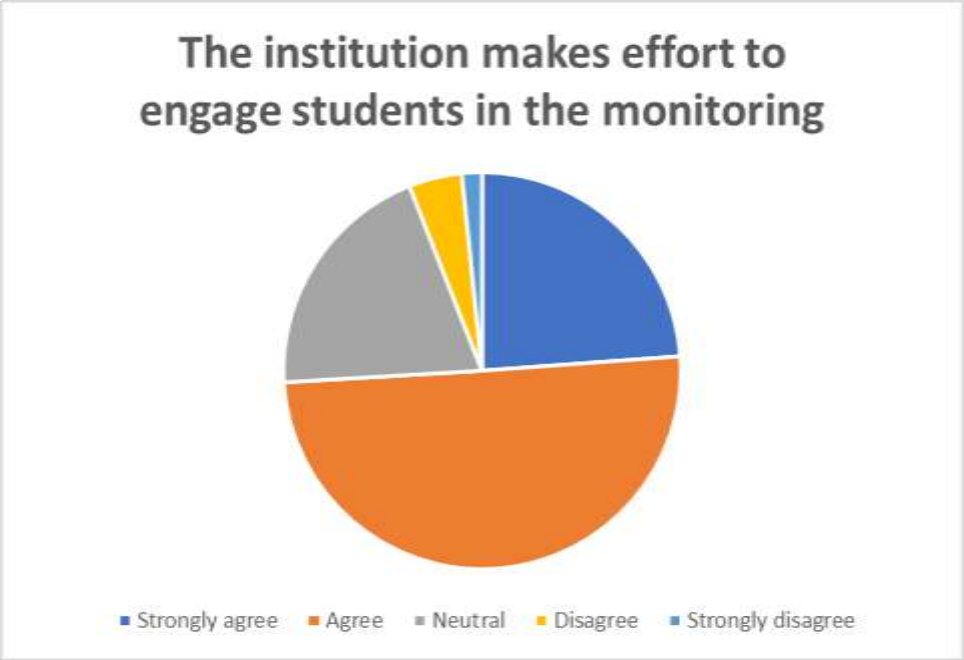


Figure 15 The institution makes effort to engage students in the monitoring

Table 16 The institute teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

	Frequency	Percent
To a great extent	186	27.7
Moderate	321	47.8
Some what	98	14.6
Very little	46	6.9
Not at all	20	3.0
<b>Total</b>	<b>671</b>	<b>100.0</b>

Source: Primary Data

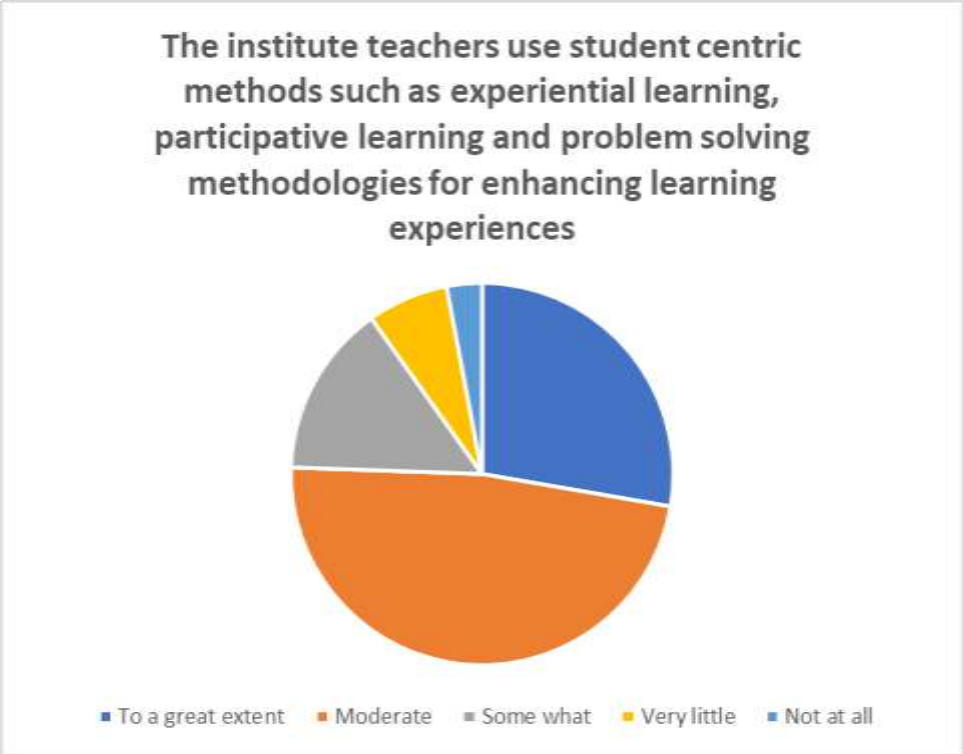


Figure 16 The institute teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Table 17 Teachers encourage you to participate in extracurricular activities

	Frequency	Percent
Strongly agree	212	31.6
Agree	316	47.1
Neutral	114	17.0
Disagree	19	2.8
Strongly disagree	10	1.5
Total	671	100.0

Source: Primary Data



Figure 17 Teachers encourage you to participate in extracurricular activities

Table 18 Efforts are made by the institute teachers to inculcate soft skills

	Frequency	Percent
To a great extent	198	29.5
Moderate	293	43.7
Some what	99	14.8
Very little	49	7.3
Not at all	32	4.8
Total	671	100.0

Source: Primary Data

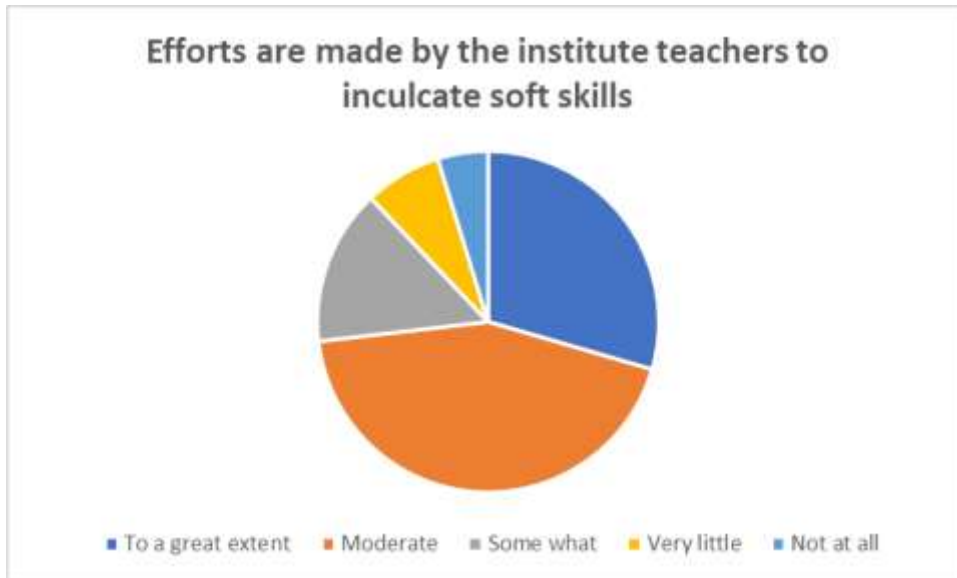


Figure 18 Efforts are made by the institute teachers to inculcate soft skills

Table 19 What percentage of teachers use ICT tools such as LCD projector

	Frequency	Percent
Below 29%	122	18.2
30 – 49%	75	11.2
50 – 69%	121	18.0
70 – 89%	232	34.6
Above 90%	121	18.0
Total	671	100.0

Source: Primary Data

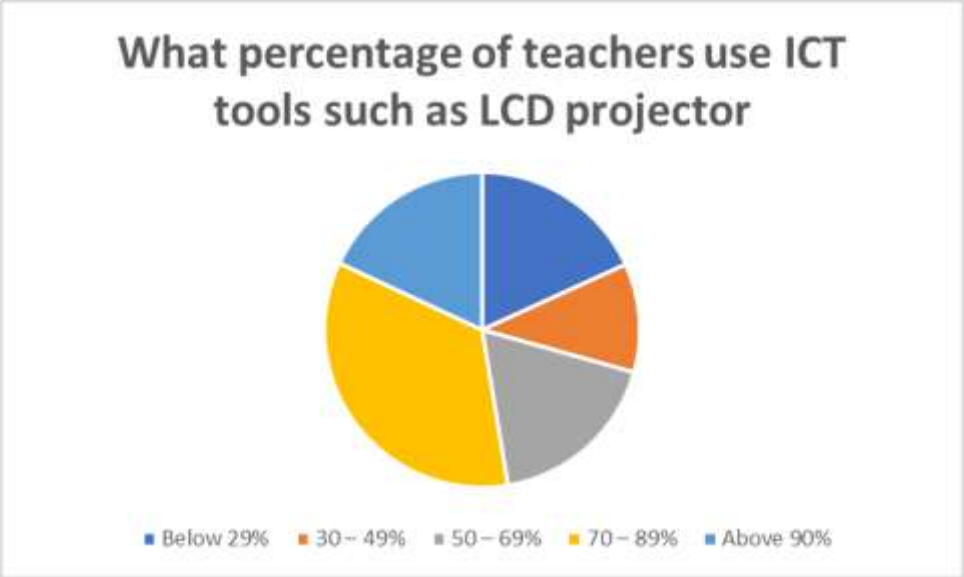


Figure 19 What percentage of teachers use ICT tools such as LCD projector

Table 20 The overall quality of teaching learning process in your institute

	Frequency	Percent
Strongly Agree	210	31.3
Agree	352	52.5
Neutral	90	13.4
Disagree	10	1.5
Strongly Disagree	9	1.3
<b>Total</b>	<b>671</b>	<b>100.0</b>



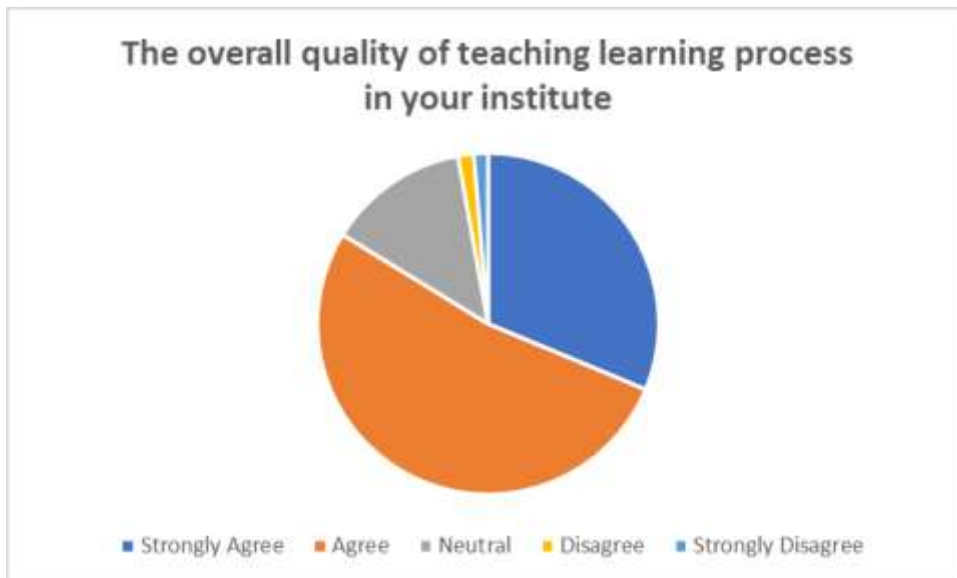


Figure 20 The overall quality of teaching learning process in your institute

### Report

A student satisfaction survey was conducted to measure the performance of the teachers and the utilisation of the resources of the college for the well being of the students. A set of 20 questions were given. From the responses it can be analysed that, the overall satisfaction of the students towards the different amenities provided by the college was excellent. Some of the suggestions from the part of the students were recorded for further improvements. The need for practical knowledge and industrial visits were requested by the students. Though all the major areas of student satisfaction remained positive, there were some areas to be looked up into. Use of ICT enabled softwares were lacking in some teachers. Major portion of the students opined that they did not have a projector in the class and for those students who were exposed to icT enabled technology, also very few teachers use them. The overall quality of the institution can be increased by imparting more practical knowledge and also by inculcating different ICT tools in teaching and learning.